Subject: Mathematics		Greeneville City Schools Curriculum Map					Grad			
Strands	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	Мау
Number & Operations	(Skills introduced are ongoing throughout the year)  Count orally and recognize numbers 1-5 Write numbers 1-5 correctly I dentifying numerals by one-one correspondence	Determine whether a figure has been divided in halves	Count orally and recognize numbers 1-10	Distinguishes more/less	I dentify position of whole numbers using number line (0-10)	Count orally and recognize numbers 1-15 Write numbers 1-10	Continue with skills introduced in January	Count orally and recognize numbers 16-20 Write numbers 0-20 Count backwards 10-0	Demonstrate one more/one less to 20 using number line Ordering numbers 0-20	Count by 1's to 50  Count to 50 by tens  Counting by ordinal numbers to tenth  Recognize coins and values
Algebra	Sort/classify objects according to shape, color, and kind ongoing throughout the year	I dentify patterns in environment and objects and pictures ongoing throughout the year  Joining sets and intro to addition (symbolically 0-5)	Create and describe a simple repeating pattern ongoing throughout the year	Joining sets and intro to subtraction (Symbolically 0-5)			Recognize and extend a concrete visual or auditory 2-3 part repeating pattern ongoing	Review addition and subtraction story problems		

Geometry	I dentify and match shapes. (circle, square, rectangle, triangle)	Symmetry  Use blocks to create 3 dimensional structures	Use 2 dimensional shapes to make pictures			Reproduce shapes on their own Recognize number of sides/corners and other	Recognize and demonstrate positional words: above/below, under/over, right/left, behind/in front	
						similarities and differences in geometric figures	of	
Measurement	Comparing the length, weight and capacity of two objects.  Measure and estimate using non- standard units  Measurement of time using the calendar (days, months, today, tomorrow,		Estimating and comparing length Distinguish between light and heavy objects		Recognize the calendar as a way of measuring time  Recognizing the thermometer as a way of measuring temperature		Telling time to the hour	

	yesterday)								
	Identify								
	scale as a								
	measurement								
	of weight								
	Tallying/		Tallying and			Tallying and			Tallying and
	counting		counting			counting			counting
	Constructing		1-10			1-15			1-20
	and								
	interpreting								
Data	graphs								
Analysis &	(line, bar, pictograph)								
Probability	Recording								
	and								
	Charting and								
	Thinking								
	maps								
	Fingerplays	The Very	Spiders,	The Ten	Nine Days	Chicken Soup	Anno's	The Grouchy	
	Sea Squares	Hungry	spiders	Little	Till	with Rice	Counting	Ladybug	
Related		Caterpillar	Everywhere	Indians	Christmas	The 100 <sup>th</sup>	Book	The April	
Literature			One Hungry	Ten Little		Day		Rabbits	
			Spider	Rabbits		One Hundred			
						Hungry Ants			
Field Studies		Apple		Hospital Trip					
rieid Studies		Apple							
	Jumpstart	Orchard	Franklin						
Technology	Jumpstar t		I I GIIINIIII						

	pre-school and Kindergarten computer programs		Learns Math							
Assessment	Teacher observation, Student conferences, Student participation, System and teacher checklists	Teacher observation, Student conferences, Student participation, System and teacher checklists	Teacher observation, Student conferences, Student participation, System and teacher checklists	Teacher observation, Student conferences, Student participation, System and teacher checklists	Teacher observation, Student conferences, Student participation, System and teacher checklists	Teacher observation, Student conferences, Student participation, System and teacher checklists	Teacher observation, Student conferences, Student participation, System and teacher checklists	Teacher observation, Student conferences, Student participation, System and teacher checklists	Teacher observation, Student conferences, Student participation, System and teacher checklists	Teacher observation, Student conferences, Student participation, System and teacher checklists