

Strands	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.
Reading Development	<p>{Skills introduced are ongoing throughout the year}</p> <p>Calendar activities</p> <p>Sequencing</p> <p>Vocabulary Development</p> <p>Letter Recognition</p> <p>Beginning Sounds</p> <p>Enjoyment of hearing stories</p> <p>Recall Details</p>	<p>Identify comprehension of a story/sequence/prediction</p> <p>Distinguishing real/fantasy</p>	<p>Vocabulary Development</p> <p>Continuation of previous months' skills</p>			<p>Phonemic Awareness</p> <p>Blending</p> <p>Dramatize simple story or experience</p>	<p>Phonemic Awareness</p> <p>Blending</p>		
Writing	<p>Recognize and Print First Names</p> <p>Records Pictures in letter/picture dictionaries</p>			<p>Picture Writing</p>		<p>Writing Last Names</p> <p>Communicate by writing using</p>	<p>Writing First/Last Names</p> <p>Phonic Instruction</p>		

	Dictation of Stories Encouraging correct pencil grip					phonetic methods Phonic Instruction			
Spelling		Recognize and spell first name							
Grammar	Verbalize own experiences, needs, wants	Uses vocabulary to describe self	Speaking in complete sentences						
Mechanics	Recognize likenesses/differences in objects/pictures Classify objects/pictures Develops gross and fine motor skills Develops correct paper placement Writing follows progression *top to bottom *left to right *front to back	Write first names				Demonstrate awareness of phonetic sounds		Ability to ask questions	Discriminate Identify Upper/Lower Case Letter

Research/Presentation									
Speaking/Listening	<p>Experience a variety of literary forms</p> <p>Participate in choral speaking</p> <p>Speaks in complete sentences</p> <p>Use conversational skills</p>	<p>Follow one/two step directions</p> <p>State personal data</p> <p>Dramatic play throughout the year</p>	<p>Speaking in complete sentences</p>			<p>Repeat rhyming patterns</p> <p>Repeat simple verses from memory</p>		<p>Auditory Discriminati</p> <p>Visual Discriminati between letters/words</p>	
Related Literature	<p>Baby Beluga</p> <p>Swimmy</p> <p>What's Inside a Shell?</p> <p>Sunflowers</p>	<p>The Very Hungry Caterpillar</p> <p>I Like Me</p> <p>Johnny Appleseed</p>	<p>It's Pumpkin Time</p> <p>Spiders</p> <p>Fire, Fire, Fire</p>	<p>Germs Make Me Sick</p> <p>The First Thanksgiving</p>	<p>The Nutcracker</p> <p>Twas the Night Before Christmas</p> <p>Poinsettia Story</p>	<p>Chicken Soup with Rice</p> <p>Animals in Winter</p> <p>Mother Goose Rhymes</p>	<p>Groundhog Day</p> <p>Shadows</p> <p>The Quilt Story</p> <p>Laura Ingalls Wilder books Stone Soup</p>	<p>The Wind Blew</p> <p>Chickens Aren't the Only Ones</p> <p>St. Patrick's Day in the Morning</p> <p>Dinosaurs</p> <p>Dr. Seuss books</p>	<p>Peter Rabbit</p> <p>I Want to be a Veterinarian</p> <p>Animals Born Alive and Well</p>
Field Studies		Apple Orchard	Fire	Hospital	Nutcracker	Doak House	Rocky Mount	Knoxville Zoo	Farm

		Trip	Hall/McDonalds 911 Visits classroom		Ballet		Dentist Visit Andrew Johnson Sites Nathaniel Greene Museum		Vet
Technology	Jumpstart	Jumpstart Videos	Jumpstart CCC Videos	Jumpstart CCC Videos	Jumpstart CCC Videos	Jumpstart CCC Videos	Jumpstart CCC Videos	Jumpstart CCC Videos	Jumpstart CCC Videos
Assessment	Checklists Observations Student conferences Student Participation	Checklists Observations Student conferences Student Participation	Checklists Observations Student conferences Student Participation	Checklists Observations Student conferences Student Participation	Brigance Testing Checklists Observations Student conferences Student Participation	Checklists Observations Student conferences Student Participation	Checklists Observations Student conferences Student Participation	Checklists Observations Student conferences Student Participation	Checklists Observation Student conference Student Participatic

