Subject: Social Studies				Greeneville City Schools Curriculum Map				Grade Level: Third		
Strands	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	
History	Basic timeline skills Changes in cultures over time	Review of Greeneville History (Community histories)		Historical influences on government (Mayflower Compact, etc.)		Types of changes in communities and regions	Famous Americans Revolutionary War Civil War Learning History from Archaelogy Inventions Reading timelines			
Culture	Overview of changes in cultures over time	Basics of culture: customs, beliefs, language	Understand how location and physical features can affect changes in culture				Ancient Aztec culture; Compared with Mexico City culture in the present		Ele lo (C cul C Ho	

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Economics		Overview of Economics (resources, inter-dependence of people)	Understand how physical features and location can affect economy					Distinguish: Goods/Services Needs/Wants Producer/Consumer Supply/Demand Import/Export Agricultural Regions/Industrial regions	Economic Choices Steps in Manufacturing Process Use of resources Types of industries International trade/Inter-dependence	
Geography	Map and globe skills Cardinal directions Continents and Oceans Hemispheres Distinguish our		Landform classification/id-entification Reading landform maps Climate and other physical features Intermediate directions		Map scale Reading political maps *Daily Geography Unit 3: Regional Maps*	Historical maps and Compare Maps from different times	*Daily Geography Unit 4: Country Maps*	Reading graphs, charts, manufacturing flow-charts Product Maps	*Daily Geography Unit 5: World Maps* Grid Maps	

	community, state, country *Daily Geography Unit 1: Community Maps*		*Daily Geography Unit 2: State Maps*							
Governance & Civics		Overview of city government Importance of laws Responsibilities of citizens		Solving problems involving gov't leadership and the role of citizens Election process (Mock election) Differences between city, state, and national governments	Branches of government Patriotic symbols and patriotism Analyze unfair governments of the world	Government in the Colonies Declaration of Independence Constitution Bill of Rights	Ways Mexico City government solves problems today			
Related Literature	*This Land Is Your Land* *Roxaboxen*	*The Wonderful Towers of Watts*	*Geography from A to Z* *Flood*	*How a Bill Becomes a Law*	*A Picnic in October* *Purple*	*The Hatmaker's Sign*	*Charlotte* *Roanoke: The Lost Colony*	*The Go-Around Dollar* *My First Book of*	*Leah's Pony* *Market Days: From Market*	*Im*

	Abuela		At the Crossroads Homes Around the World	House Mouse, Senate Mouse If You Were President	Mountain Majesties The Star-Spangled Banner By the Dawn's Early Light	The Gardener Shaker Lane The Wall	Under the Moon	How Things Are Made	to Market Around the World **Jobs People Do**	
Field Studies	Community brochures	Greeneville speaker	Creating landforms (hands-on activity)	Mock election Government Broadcast (small group)	Political Guest Speaker Nathanael Greene Museum visit	Historical Artifact Investigation	Famous Person Reports (individual)	Making an Economic Choice Field activity	The World as a Marketplace Map/Research activity	Gu Cul
Technology	Map and timeline software (textbook series)		Landform websites	PowerPoint presentation- Government; Interactive quiz	Government Webquest Create a news broadcast (group)	Archaeology Websites	World Book Online Infotrac Kids	MoneyTown software Lowland Credit Union for Kids Website	World economy web sites	
Assessment	Rubric evaluation of community brochures	Unit Test- teacher made Daily Geography Unit 1 posttest	Geography Unit Test- Teacher made Rubric evaluation of	Government Unit Test- teacher made Daily	Rubric evaluation of government presentations	Daily geography Unit 3 posttest	History Unit Test- teacher made Rubric evaluation of Famous Person Reports	Economics flip- books Daily Geography Unit 4 posttest	Economics Unit Test – teacher made	Ru Da

			Landform creation activity	Geography Unit 2 posttest						C