

GREENEVILLE CITY SCHOOLS
Integrated Map – Curriculum Mapping Grid

Year Developed: 2000-2001_____

Grade : 3_____

	MONTHS									
STRANDS	August	September	October	November	December	January	February	March	April	May
Language Arts	Write Narrative stories about the communication they have seen between Animals/People Study Sentence Types and Format using ideas about Communication between Animals/people Use Reality/Fantasy, Context Clues, Details, and Nouns in stories	Write Descriptive Stories about animals/people and how they communicate.	Writing stories/poems about Olden Times in Greeneville and Greene County using Glossary and Listening Skills and Verbs.	Stories about development of Plains areas based on the landforms and river systems Research on Crazy Horse and Mt. Rushmore	SELF-DISCIPLINE stories	Weather Research RESPECT stories	Hawaii stories Alaska stories Great State Booklets- Research and Word Processing	Weather Research Canada Research	Mexican Research	Space Research
Math		Study of Money to show how people are able to Communicate with money Rounding, Comparing Ordinals/Money Addition and Subtraction of Money Comparing and Ordering No. Counting Change	Discuss Math as it applies to People/ Communities Estimating, Subtracting in Trading, Standard and Metric Measures, and Roman Numerals		Measuring and weighing rocks				Earth/Sun Scale with Estimation-Demonstration	

Science	Environments Where Animals Live Plants and Animals Living/ Nonliving Discuss how Health and Communication occur in the Environment	Animals Vertebrates/ Invertebrates Amphibians Reptiles Birds, Mammals Sea Animals	Matter	Rocks		Weather Glaciers Icebergs Volcanoes			Space	
Social Studies	Map Study for Understanding Where People Live and Why Oceans/ Continents Occupations Populations	Greeneville Landforms Rivers ResourcesGoods /Services Current Events	History of the Cherokee Indians and their association with the land Early Greene County Residents	River Systems and their association with Travel and Economy Physical Map study Great Plains	Southwest Indians Western US Gold Rush Rock Formations Canyonlands Desert areas and Landforms	Volcanoes Glaciers Weathering of Rocks Tree Economy of Northwest and California in Relation to Weather	Tlingit/Haidi Indians Alaska Oil Pipeline Polynesians Pearl Harbor/WWII Hawaii Careers/ Responsibility	Canada French/English Ancestry Trade Agreements	Mexico Spanish/English Ancestry Industrial/ Environment	Our Town Creation
Physical Education	Touchdown Team Game Capture the Flag	Leader-led Warm-up Exercises	Beanbag Activities	Ball Activities Kickball Baseball Stickball	Scoop Cups	Running Times Capture the Flag	Math Activities using Dozen/Baker's Dozen	Field Day Try- Outs	Field Day Activities	Community Competition
Music	Animal Songs/ Games/ Activities	Signing Songs Song Literature incorporating Communication Skills	American Heritage Folk Songs	More Folk Songs	American Folk Dances	Note Values Time Signatures Meter Signatures	Regional Music and Dance Hawaiian Dances Alaskan Dances/Music	Regional Music for Canada Listening Skills	Regional Dances and Songs for Mexico	
Art			Pictures of Greeneville/ Greene County				Hawaiian Art Alaska Art Totem Poles	Canadian Art	Mexican Art	Spacescapes
Related	"People Build Communities" "Code in the	"Why Mosquitoes Buzz"	<u>Greene County</u> <u>History</u> , "David Crockett"	"Birthday for Washington" "He Liked to	"White Stallion" "Sacajawea"	"Gila Monsters" "Paul Bunyan" "Felipe and	"Salmon for Simon" "Grizzly Bear"	"Mary of Mile 18" "When the	"My Island Grandma" "The Gift of	

Literature	Mailbox” “Koko’s Kitten” “Maurice’s Room” “On Granddaddy’s Farm” “Ramona Forever”	“What Is That Alligator Saying” “Ox-Cart Man” “Animal Fact and Fable” “Two Bad Ants” “Maxie” “Bowl of Sun”	“Can You Top This?” “Box of Infinity” ”What’s for Lunch?” ”Town That Moved” ”Communication” “Plimouth Plantation”	Learn” “Wagon Wheels”		Filomena” “Indio: A Special Town” “Little Yollow Fur” “Dream Wolf”	“Tlingit Indian Stories” “Keola’s Hawaiian Donkey”	Bears Come to Town” “Miss Rumphius” Wildlife Watcher” “Wentletrap”	Corn” “The Sleeping Lady” “Father Hidalgo”	
Field Studies/ Guest Speakers	Animal Specimens	Observe Iguana Sign Language	Braille Book and Activities Visit David Crockett’s Birthplace Greeneville Tour	Nathanael Greene Museum Olden Days Program	Gemologist	Gemologist	Alaska/Hawaii Tasting Party	PATCHES Science Fair Experiments and Observations Arbor Day Planting	Earth Day	
Technology	Scholastic Reading Counts Encarta Computer Software/CCC Calculators Lesson Line Games Skillbank English	“Koko’s Kitten on Internet Computer Activities Ongoing all year Helen Keller Online	<u>Miracle Worker</u> movie Plimouth Plantation Video	“Oregon Trail” Software Crazy Horse on Internet Mt. Rushmore Video	National Parks Video	“Paul Bunyan” Video	Hawaii Videos Alaska Videos	Canada Videos	Mexican Videos	
Character Ed/ Guidance/ Careers	Kindness Study Skills Getting Along Career Awareness	Courtesy Self-Esteem	Fairness/Justice Self and Others	Honesty Feelings Decision-making Skills	Self-Discipline Study Skills	Respect Character Development	Responsibility Organizational Skills Time Management	Courage Test-taking Skills Listening Skills	Perseverance Friendship Family Relationships	Self-Respect Conflict Resolution Anger Control
Assessment	Challenge Board Activities (ongoing) Welcome to My Habitat- descriptive writing	Vertebrate Log book on Animal Families Graphing where the Tusculum View Students Live with Grid Community Mural	Holistic Evaluation of Narrative Timed Writing of Stories/Poems for Growing Up in Greeneville/ Greene County Greeneville Booklet	Rock Formation Booklet Tipi Creation Turkey Table Decoration ”What I’m Thankful For” Old-Fashioned Shirt and Tie Thank You Note to Andrew Johnson Home	Descriptive Timed Writing Know Your States	Kachina and Hogan Projects Individual State Research	Test on States and Cultures Totem Creations Hawaii	Science Projects Canada Project	Mexican Maya/Aztec Project	Presentation of Proud to be an American—with Virtues

