

Subject: Language Arts		Greeneville City Schools Curriculum Map							Grade Level:	
Strands	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
<b>Reading Development</b>  <b>C.A.R.E. (Phonics)</b>	Predicting Character Realistic Fiction Narration Determine Author's Purpose	Author's Purpose Setting Drawing Conclusions Predicting	Compare and Contrast Steps in a Process Graphic Sources Sequence	Summarizing Context Clues Cause/Effect	Character Summarizing	Classifying Theme – Realism/Fantasy	Plot	Making Judgments Main Idea Character Fact/Opinion Dictionary Skills – ABC order, Guide Words, Definitions	Main Idea Graphic Sources	
	Short Vowels a, l, u, e, g, th, r, d, n, s, k, m, w, o, x, k, ck, qu, j, y, z  2.1.04 Phonemic Awareness** 2.1.05 Decoding Strategies** 2.3.02 (e) Handwriting **	Long Vowels Final e, sh, ch, ph, v, wh, ee, ng, ea, kn, -e, y = long e, tch, nk, ai, ay, suffix (ing)  2.1.06 Fluency** 2.1.07 Reading Vocabulary** 2.1.08 Prereading Strategies**	igh, y = l, ind, ie, ild, er, ir, ur, change y to l add es, change f to v add es, wor = er, ear, oa, ow, old, oe, -o, ost, ce, ci, cy = s ge, gi, gy = j 2.1.09 Comprehension Strategies**	ou, ow, double the final consonant – add suffix	or, ore, oor, our change y to l add es oo, ou, comparative er, est	ear, eer suffix "ly" oi, oy, suffix "ful" ea as short e suffix er	Review all, al, au Silent consonant – mb	Patterns - aw, ough, gn, wh, "ou" as in touch "gh" as in laugh syllables schwa sound consonant –le suffix – s, es ue, ui vowel pattern – er decode multisyllabic words	ex pattern Prefixes – un, dis, re Vowel patterns – ei, eigh Suffix - less	Vowel Patter Long e = ie, Consonan patterns for t gh, ph, lf Long e = e Change f to and add es Vowel patter air, are Consonan pattern – dç
<b>Writing</b>	Complete Sentences Subjects Begin Personal Narratives  2.2.01 Prewriting** 2.2.07 Narrative**	Predicates Statements Questions Commands Exclamations Journal Writing "Our Trip To Greeneville"  2.2.02 Variety of Purposes**	Pumpkins Snakes Ducks Spiders Autumn Acrostic  2.2.05 Evaluate Writing**	Owls "My Favorite Sport" "My Friends"  2.2.06 Publishing**	Personal Narrative Nutcracker	Penguins "I Wonder..." New Year's Resolution A Narrative Writing Using Adjectives "A Time You Played a Ball Game" "A Time You Cooked" 2.2.11 Write/Variety of	"A Place You Wore Your Nicest Clothes" "When Someone Gave You Something Special"	Narrative Writing Using Pronouns "A Time When You Took A Trip To Town"		

		2.2.03 Draft/Revise** 2.2.04 Editing** 2.2.08 Writing Across Curriculum**	2.2.09 Original Ideas**	2.2.10 Response to Literature**		Genres**				
<b>Spelling</b>	Short Vowels A, I, U Final Consonant Blends  2.3.03 Spelling**	Initial Consonant Diagrams – ch, sh Long vowels – final e Long e Inflected ending – ed	Long A Inflected Endings – s, ing, es Long I Medial Consonants R- controlled vowels Plurals – s, es Long O Compound Words Words with ce, ge, se Singular and Plural Possessives	Vowel Diphthongs – ou, ow Inflected Endings Controlled Vowel – ar Endings – ed, ing Vowel Patterns – ew, oo, ou Contractions	R- Controlled Vowels – or, ore, oor, our Inflected endings – ed, es Vowel Patterns – oo, ou as in book Comparative endings – er, est	R – controlled – ear, eer, Suffix “ly” Vowel diphthongs – oi, oy Suffix “ful” Short ae, e Suffix “er”	Vowel Patterns – a, al, au Silent consonants – gh, kn, mb	Patterns – a, au, al, gn, wh, wr, aw, ough, Short u, ou Multisyllabic Words Schwa sound Plurals s, es Vowel digraph – ue Consonant – er	Long a – ei, eigh Pattern – ex Prefixes – un, re Long ei, eigh Review vowel digraph – ue, schwa sound, and consonant er	Consonant pattern – graph, lf Plural – es Vowel Pattern – air, are
<b>Grammar</b>	Complete Sentences Subjects  2.1.03 Concepts of Print** 2.3.04 (b) Complete Sentences**	Predicates	Nouns Proper Nouns Singular and Plural Nouns Irregular Plural Nouns Possessive Nouns 2.3.01 (a) Nouns**	Verbs Subject/Verb Agreement Verb Tense  2.3.01 (b) Verbs** 2.3.04 (a) Subject/Verb Agreement**	Verb – To Be Verb Tense	Adjectives  2.3.01 (d) Adjectives**	Comparative and Superlative Adjectives	Pronouns – singular and plural Adverbs Pronouns – subject and object  2.3.01 (c) Pronouns** 2.3.04 (a) Correct Pronoun Choice**	Contractions Complete Sentences Pronouns  2.3.02 (d) Contractions** 2.3.04 (d) Compound Sentences**	
<b>Mechanics</b>	Sentence Structure Kinds of Sentences Capitalization and Punctuation of Sentences	Statements Questions Commands	Same As Above	Same As Above	Same As Above	Review and practice capitalization and punctuation of sentences, kinds of sentences, subject/verb	Using Supporting Details	Same As Above	Edit for punctuation and use of apostrophes Review endings and suffixes	

	2.3.02 (a) Capitalization**	2.3.04 (c) Identify/Use Kinds of Sentences**				agreement and verb tense 2.3.02 (c) Commas**				
		2.3.02 (b) Punctuation**								
<b>Research/Presentation</b>		Life Cycle	Nocturnal Animals				Internet Research – Tennessee symbols, animals, flag, presidents, and insects		Animal Habitats	Animal Habit
			2.1.10 Informational Skills** 2.1.11 Content Area Reading**							
<b>Speaking/Listening</b>	Read with a Partner  2.1.01 Oral Lang.** 2.1.02 Listening**	Read with a Partner Read Aloud – Junie B. Jones books	Listening Comprehension <u>Good Night, Owl</u> <u>Owl At Home</u> Give a Description	Choral Reading	Read Aloud – Junie B. Jones books	Martin Luther King, Jr.	Small group play presentation – “Carry, Go, Bring, Come” <u>V Is For Volunteer</u> <u>Count On Us</u>			
<b>Related Literature</b>  <b>*Indicates Tested Comprehension Story</b>	Franny and Ginny *Daddy Could I Have An Elephant? The Wobbly People In Ellen’s Block House *Popperton and the Grapefruit  2.1.12	The Workers *Tools The Green Leaf Club News *The Bikers House Repairs *The Surprise	The Ugly Duckling *Duck Eye Spy *Seeing Furry Mouse *Two Mice The Old Gollywampus *Snakes <u>Charlotte’s Web</u> Good Night.	How I Beat the Giants *Play Ball The Storykeeper *People, People, Everywhere! New Best Friends *Wanted: Best Friend The First	Four Clues For Chee *Young Cam Jansen and the Dinosaur Game A Good Laugh For Cookie *Moon Bear’s Pet	“Best Wishes, Ed” “Chin Chian And The Dragon’s Dance” Hear The Cheers *The Great Ball Game Birthday Joy *The Best Older Sister Treasure Pie	“Carry, Go, Bring, Come” Paul Goes to the Ball *The Rooster Who Went To His Uncle’s Wedding “Coat of Many Colors” “On Granddaddy’s Farm”	Yawning Dawn *Missing: One Stuffed Rabbit Space Dreams *Man On The Moon Two Lunches At The Mill *Going To Town A True Boating Family *Riding The Ferry With Captain Cruz	Tex And The Big Bad T. Rex *Let’s Go Dinosaur Tracking! Splash *Down In The Sea: The Jellyfish “The Blue Lobster” *Never Kiss An Alligator	*Why Mosquitoes Buzz In Peoples Ears **“The Grea Kapok Tree Rain Fores Ride

	Independent Reading** 2.1.13 Literary Genres** 2.1.14 Motivation To Read**		Owl Spiders Up Close *Anansi and the Talking Melon	Thanksgiving		*Bruno The Baker				
<b>Field Studies</b>										Bay's Mount Nature Par and Planatarium
<b>Technology</b> ****Ongoing	C.C.C. Phonics Express Internet	Grammar Rock	V – Charlotte's Web		V – The Nutcracker	C.C.C. Phonics Express Internet	Internet Research Tennessee Topics	MSB – Out Of This World Asteroids	Internet Research Animal Habitats Coral Reef/Ocean Eye Witness Video - Reptiles	Video Natur Series – African Animals
<b>Assessment</b>	Oral Observations and Questioning Vocabulary Picture Flip Book _____'s Vowel House Reading/Language Arts Games C.A.R.E. Pretests Write From The Beginning Pretest End-of-story Comprehension Tests Chapter/Unit Tests	Oral Observations and Questioning "Jake Can Read" – Hi Lite Vowels Student Made Mini Books End-of-Story Comprehension Tests Unit 1 Reading Test Unit 1 Vocabulary Test	Oral Observations and Questioning Spider Mini Book Common Noun/ Proper Noun Flip Book Singular/ Irregular Plural Noun Flip Book End-of-Story Comprehension Tests Unit 2 Reading Test Unit 2 Vocabulary Test	Oral Observations and Questioning Ou, Ow, Owl Flip Book End-of-Story Comprehension Tests Journaling	Oral Observations and Questioning End-of-Story Comprehension Tests Unit 3 Reading Test Unit 3 Vocabulary Test Mid-Year Test Write From The Beginning Test	Oral Observations and Questioning Hand – On Activity Centers Snowman Project – all, au, alk, aw, ou Beginning, Middle, End Shutter Book End-of-Story Comprehension Tests	Oral Observations and Questioning Comparative Adjective/ Types of Sentences Flip Book Dictionary Picture Book – Definition, Guide Words, ABC order End-of-Story Comprehension Tests My Book About Tennessee Tennessee Wind Sock Test	Oral Observations and Questioning Reading/Language Arts Games End-of-Story Comprehension Tests Pronoun/Proper Noun Flip Book Unit 4 Reading Test Unit 4 Vocabulary Test	Oral Observations and Questioning Reading/Language Arts Games End-of-Story Comprehension Tests Unit 5 Reading Test Unit 5 Vocabulary Test Ocean Habitat Project	Oral Observation and Questioning Reading/ Language A Games End-of-Story Comprehension Tests Animal Habi Dioramas End-of-The Year Reading Test C.A.R.E. Posttest Write From T Beginning T

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