

Greeneville City Schools Title I Schoolwide Status

Two Greeneville City elementary schools, Highland and Hal Henard, are Title I schools with schoolwide status. This means that each school may consolidate and use funds under Title I, together with other federal, state, and local funds, in order to upgrade the entire educational program for all students at the elementary school.

Federal Programs at Greeneville City Schools

Our school system receives funding for participation with the following programs:

- Title I: Improving the Academic Achievement of the Disadvantaged
- Title II, Part A: Teacher Quality / Classroom Reduction
- Title II, Part D: Enhancing Education through Technology
- Title III: Language Instruction for Limited English Proficient and Immigrant Students
- Title IV: Safe and Drug-Free Schools and Communities
- Title V: Innovative Programs
- Title VI, Part B, Subpart 2: Rural and Low-Income School Program

Additional Information

If you would like more information about No Child Left Behind or any of the Federal Programs at Greeneville City Schools, please contact Terri Tilson, Federal Projects Supervisor, at (423) 787-0976.



Greeneville City Schools

PO Box 1420
312 Floral Street
Greeneville, TN 37744-1420
(423) 787-8000
(423) 638-2540 fax
www.gcschools.net

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No Child Left Behind Parent Information



Dr. Lyle Ailshie, Director of Schools

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NCLB and Greeneville City Schools

Greeneville City Schools receives federal funding under the *No Child Left Behind Act of 2001* (NCLB). Through this brochure and during the school year, we will notify you of important information regarding NCLB and your child.

NCLB Highly Qualified Status and GCS Teachers and Paraprofessionals

NCLB requires that teachers of core academic subjects meet specific requirements that demonstrate that they are “highly qualified” by one of several means outlined by the state. **As of the beginning of the 2006-2007 school year, all GCS core academic teachers have demonstrated highly qualified status.**

Verification of highly qualified status is maintained at the school system central office.

You, as a parent, have the right to request information regarding professional qualifications of your child’s teacher(s). Upon your request, the school system will provide you with the following information: whether a teacher is certified by the state for the grades and subjects he/she is teaching, whether a teacher is teaching under emergency status for which certification has been waived, and the degree major of a teacher and any other graduate degree or certification the teacher may hold. Under NCLB, you will be promptly informed if for any reason a non-highly qualified teacher teaches your child for four or more consecutive weeks.

NCLB also requires that instructional paraprofessionals in Title I schools demonstrate highly qualified status by passing a test to demonstrate knowledge of and the ability to assist in the instruction, having completed two years of higher education, or having obtained an associate’s or higher degree. **As of the beginning of the 2006-2007 school year, all**

instructional paraprofessionals in all Greeneville City schools have demonstrated highly qualified status.

You also have the right to request information about the paraprofessionals that may work with your child. Verification of highly qualified status is maintained at the school system central office.

NCLB and Adequate Yearly Progress

No Child Left Behind requires each state to define “Adequate Yearly Progress” for school districts and schools. Tennessee has determined a level of achievement that we must attain each year to make AYP. Adequate Yearly Progress is a measure of a school’s or school system’s ability to meet required federal performance standards from year to year, part of which involve students scores from annual state tests. **All Greeneville City Schools have made AYP for the past 3 school years.** Each year after we receive our system’s report card from the state, we will inform you about each school’s AYP status, as well as how the achievement of the students compares to those in the system and the state.

You will also be provided information on the achievement level of your child on each of the state academic assessments as soon as is practicably possible after we receive the assessment results.

NCLB and Safety

Each Greeneville City School has been deemed a “safe school” under the guidelines of our state and NCLB.

However, should your child become the victim of a violent crime at any Greeneville City school, you have the right to request a

transfer to the nearest county school, pending their enrollment. The Tennessee State Board of Education Unsafe School Choice Policy states that the district may choose to facilitate a requested transfer to another school; however, such transfer shall not be required. Greeneville City Schools faculty and staff are making every effort to prevent any situation in which your child may not be safe. If you have any questions regarding safety policies or procedures, please contact Stephen Long, Assistant Director for Administration, at (423) 787-8004.

NCLB and Parent Involvement

Under NCLB and Title I, you have the right to be involved in your child’s education. The Greeneville City Schools Family and Community Involvement Policy and Plan have been posted on the school system website at www.gcschools.net. On each schools’ website, which can be accessed from the system site, you will find a copy of the school’s policy. If you have any questions or comments regarding these policies, please contact Terri Tilson, Federal Projects Supervisor, at (423) 787-0976.

All Title I schools (Highland Elementary, Hal Henard Elementary, and Greeneville Middle) hold annual meetings to discuss their school-parent compacts. Information regarding these meetings will be sent home by the schools and will be posted on the schools’ websites. If you have any concerns regarding your child’s education, please contact your child’s teacher at the school or call the school office to make an appointment with your child’s teacher.