

Poetry Approaches

By Tabitha Reed

Stay Beautiful

Performed and written by Taylor Swift

Cory's eyes are like a jungle
He smiles, it's like the radio
He whispers songs into my window
In words that nobody knows
5 There's pretty girls on every corner
They watch him as he's walking home
Saying, does he know
Will you ever know

You're beautiful
10 Every little piece love, and don't you know
You're really gonna be someone, ask anyone
And when you find everything you looked for
I hope your life leads you back to my door
Oh but if it don't, stay beautiful

15 Cory finds another way to be
The highlight of my day
I'm taking pictures in my mind
So I can save them for a rainy day
It's hard to make a conversation
20 When he's taking my breath away
I should say, hey by the way

You're beautiful
Every little piece love, and don't you know
You're really gonna be someone, ask anyone
25 And when you find everything you looked for
I hope your life leads you back to my door
Oh but if it don't, stay beautiful

You and I are a story
That never gets told
30 What you are is a daydream
I'll never get to hold, at least you'll know

You're beautiful

Every little piece love, and don't you know

You're really gonna be someone, ask anyone

35 And when you find everything you looked for

I hope your life leads you back to my front door

Oh but if it don't, will you stay beautiful, Beautiful, Beautiful

Oh and if it don't, Stay beautiful, Stay beautiful



- The girl wants to let the boy know how she feels.
- Small town, little neighborhood.

Novelistic, Dramatic

Speaker- girl

Setting- small town

Protagonist- girl

Antagonist- boy

Goal- to tell the boy how she feels about him

Obstacle- the boy doesn't love her back and has to many other options

Final Outcome- girl realizes that she cant have the boy and tells him no matter what she will still love him

Realistic

- Many songs relate to things people go through constantly. I can relate to the song Stay Beautiful because I have had crushes when I was younger. I liked someone that I couldn't have (Lines 28-31). Also, I was always trying to figure out how to tell the person that I liked them. So, I relate well to how the author is feeling about her crush.

Thematic

- Love is not always easy, and you do not always get the outcome you want.

Stay Beautiful shows this very well. This is done because it shows the hard time the author is having with telling how she feels. Also, the girl doesn't get the boy, or want she wants.

Allusion

- Most poems connect to other pieces of literature. Also, most songs do. The song Stay Beautiful is connected to Romeo and Juliet. The girl in the song really wants the boy, just like Juliet really wants Romeo. In the end Romeo comes back to the door of Juliet's tomb for her.

Musical

Cory's eyes are like a jungle	A
He smiles, it's like the radio	B
He whispers songs into my window	B
In words that nobody knows	C
There's pretty girls on every corner	E
They watch him as he's walking home	B
Saying, does he know	B
Will you ever know	B

You're beautiful	E
Every little piece love, and don't you know	B
You're really gonna be someone, ask anyone	F
And when you find everything you looked for	G
I hope your life leads you back to my door	H
Oh but if it don't, stay beautiful	E

Musical

The song is composed mainly of iambic tetrameter. The first line is trochaic tetrameter. Lines 3 and 5 have an added imperfect foot. Also lines 7 and 8 are a trochaic foot followed by an amphimacer foot.

- The author changes to trochaic and amphimacer at the end of the stanza to show that the girl is now speaking directly to the boy.

English Teacher

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Oh but if it don't, will you stay beautiful, Beautiful, Beautiful
Oh and if it don't, Stay beautiful, Stay beautiful

Simile The author uses the similes to show how the girl feels about her crush.

Metaphor The metaphors cause the reader to see how unusual it would be for the two to be together. That is why it is an unusual comparison.

Personification

Significant Event

This song was written about a crush. Taylor fell in love with her best friend and wanted to find a way to tell him. She wrote the song as a way to encourage herself and figure out what she was going to say.

Art History

- A boy with green eyes is walking down the road with girls watching him.
 - It helps the reader see which parts of him that the writer fell in love with.
- The boy and girl are hanging out and she is staring lovingly at him.
 - Shows the reader when the girl started to fall in love.

Structural

- Line 5- shift from talking about the boy to all the girls idea of him.
 - Shows that all the girls idealize him and like him
- Line 8- shifts to the girl actually speaking to him
 - Shows what the girl tells him or wants to tell him
- Line 15- shifts to talking about the boy other than talking to him
 - Shows what the girl thinks but can't tell
- Line 22- shifts back to the talking to the boy
 - Shows again what the girl wants to say