Employment Opportunities

Business and Retail	Business	and	Retail
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Designer/Toy Store Child Book Stores Child Clothing Stores Child Shoe Stores Photoerapher Dance Instructor

Family Life Specialist

Child Care Parent Babysitter Child Caregiver Child Care Director Recreational Leader Foster Parent

Education

Teacher Assistant Early Childhood Child Therapist Education Teacher Family & Consumer Nurse Science Teacher

Pediatric Medicine Child Life Specialist

Child Specialist Physician Dental Hygienist

Work locations

Child Care Homes Child Care Centers Hospital Sick Bays Schools Сатря Law Offices Libraries Stores

Salary Ranges

Average Annual Range \$12,126 - \$55,266

> Average/Hour \$7.13

Source: Choices 2001



Notice of Nondiscrimination

The Center for Technology does not discriminate in employment or admission on the basis of race, color, age, sex, national origin, religion, or handicap.

The Center for Technology complies with the provisions of Title VI and Title VII of the Civil Rights Act of 1964 as amended, Title IX of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.

The Title VI, Title VII, and Title IX Coordinator for The Greeneville School System and the Handicapped Coordinator and 504 Compliance Officer may be contacted at the following address:

> Greeneville City Schools P.O. Box 1420 Greeneville, Tennessee 37743-1420 (423) 787-8000

FOR MORE INFORMATION CONTACT:

Pat M. Carpenter, Instructor

Greeneville/Greene County Center for Technology 1121 Hal Henard Road Greeneville, Tennessee 37743 (423) 639-0171 carpenterp@gcschools.net

Early Childhood Education Careers



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Early Childhood Education Careers Curriculum

Goals

The student will gain personal and technical skills and knowledge needed for entry level employment in child care related occupations or post secondary education or training.

Objectives:

The student will...

1) Apply appropriate skills necessary for an entry level child care position;

 Demonstrate the ability to utilize effective skills in communications and human relations;

 Utilize knowledge in managing personal resources, evaluating situations, and decision making;

4) Utilize knowledge and skills for safe living and working conditions;

5) Apply managerial and economic skills to occupational and child care service positions;

6) Explore vocational and postsecondary education options that will satisfy individual abilities, skills, and interests.

Experience

Qualifying advanced students can apply for internships in local child care centers, preschools, and elementary schools. Students may also apply for the cooperative education program to gain experience, earn course credit, and earn money.

Post-Secondary Training and Education

- TECTA Training Tennessee Early Childhood Training Alliance
- CDA Credential Child Development
 Associate, a national credential
- Walters State Community College will offer college credit for qualifying students

Certificate

A certificate from the Center for Technology is awarded to each student earning 4 credits.

K.I.D. S.I.T.

Kids in Development, Students in Training (K.I.D. S.I.T.) is a Parents Morning Out Program designed to give 2nd and 3rd term

students hands-on opportunities to work with children from 3 months to 4 years of age. This setting simulates a day care setting and provides child care 3 mornings a week.

Family, Career and Community Leaders of America, Inc.

Family, Career and Community Leaders of America, Inc. is a nonprofit student organization of young men and women with family and consumer sciences education through grade 12.

Family & Consumer Science

Provides:

- Leadership skills through club offices and class involvement.
- Opportunities for active participation at local, state, and regional levels.
- 3. Participation in competitive events.
- Opportunities to participate in projects and activities.

When?...

Incorporated into weekly class schedule.

Why?..

Develop Skills for Life.

- Goal Setting
- Problem Solving
- Decision making
- Make New Friends.

Meet Potential Employers.

